

## CURRICULUM VITAE

**DR GIACOMO VIVANTI, PhD**

### **Personal Information**

<b>Date and Place of Birth</b>	Milan, Italy, November 9, 1978
<b>Nationality</b>	Italian

<b>Profession</b>	Researcher
<b>Current Position</b>	Assistant Professor, A.J. Drexel Autism Research Institute, Drexel University, Philadelphia, US
<b>Areas of interest</b>	Autism Spectrum Disorders; Social learning, Imitation, social development; and mechanisms of action understanding; Eye-Tracking; Early intervention in Autism Spectrum Disorders; Predictors of treatment response; Community implementation; Early Start Denver Model; Disability Rights Advocacy
<b>Professional Affiliations</b>	Member, International Society for Autism Research Member of the Editorial Board of the Journal of Autism and Developmental Disorders Member of the Editorial Board of the Encyclopedia of Autism Spectrum Disorders Member of the Scientific Board of the Italian Society for Autism Research Member, Eastern Psychological Association

### **Education and Research**

**Assistant Professor, A.J. Drexel Autism Research Institute, Drexel University, Philadelphia, US**

<b>Dates</b>	September 2015 – current
<b>Name of organization</b>	A.J. Drexel Autism Research Institute, Drexel University Director: Prof. Craig Newschaffer
<b>Subjects covered</b>	The A.J. Drexel Autism Institute, is the first research organization built around a public health science approach to understanding and addressing the challenges of autism spectrum disorders. The Autism Institute's mission is to discover, develop, promote and disseminate population-level and community-based approaches that will prevent autism-associated morbidity and disability and improve the quality of life for individuals with autism of all ages.
<b>Main activities</b>	Development and implementation of research projects on early intervention in Autism Spectrum Disorders

<b>Supervisors</b>	Prof. Diana Robins, PhD.

**Research Fellow – Autism Specific Early Learning and Care Centre and Olga Tennison Autism Research Centre, School of Psychological Science, La Trobe University, Melbourne, Australia**

<b>Dates</b>	September 2010 – August 2015
<b>Name of organization</b>	Olga Tennison Autism Research Centre, La Trobe University, Director: Prof. Cheryl Dissanayake
<b>Subjects covered</b>	Research in Autism and related Neurodevelopmental Disorders; Diagnosis, Assessment, Treatment of Autism and Neurodevelopmental Disorders. The Olga Tennison Autism Research Centre (OTARC) is the first and only research facility in Australia dedicated to the study of ASDs. Comprising a multidisciplinary team producing world class research, OTARC is committed to the translation of research to practice through a combination of experimental research aimed at understanding the nature and causes of ASDs and collaborative, community-based research projects.
<b>Main activities</b>	Planning and implementation of research projects on autism as Principal Investigator. Supervised the Research and Treatment program in the Federal Government funded Autism Specific Early Learning Centre at La Trobe University. Administered diagnostic and psychological assessments and administered therapy to children with autism. Provided training on ASD treatment to staff involved in the program. Supervised postgraduate students at the LaTrobe University School of Psychology
<b>Supervisors</b>	Prof. Cheryl Dissanayake, PhD.

**Post-Doctoral Fellowship – the M.I.N.D. Institute, University of California, Davis Medical Center, Sacramento, CA**

<b>Dates</b>	March 2008 to July 2010
<b>Name of organization</b>	Department of Psychiatry and Behavioral Science, the M.I.N.D. Institute, University of California, Davis Medical Center, U.S.A. Directors: Prof. Sally Rogers, Prof. Davis Amaral
<b>Subjects covered</b>	Research in Autism and Neurodevelopmental Disorders and Early Development; Research in Learning, Imitation, Motor skills, Action Understanding in typical and clinical populations; Diagnosis, Assessment, Treatment of Autism and Neurodevelopmental Disorders
<b>Main activities</b>	Planned and implemented research projects on autism as Principal Investigator, collaborated to different research studies (activities include subjects and lab preparation for EEG and eye-tracking studies; behavioral coding, data analyses; clinical diagnosis to assign group membership in very young children at risk for autism spectrum disorders). Administered diagnostic and psychological assessment, with a focus on early identification of autism spectrum disorders.

	<p>Provided therapy to toddlers affected with Autism as part of the Early Start Denver Model in-home treatment program.</p> <p>Assisted with teaching to undergraduates and psychiatry residents</p> <p>Organized and participated to scientific meetings, seminars, and conferences.</p> <p>Attended the weekly classes of the Autism Research Training Program. Subjects include Clinical Diagnosis, Clinical Assessment, Human Development, Neuroanatomy, Neurophysiology, Genetics, Animal Models, Neurotoxicology</p>
<b>Supervisors</b>	Prof. Sally J. Rogers, PhD; Prof. Peter Mundy, PhD; Prof. Sally Ozonoff, PhD; Prof. Greg Young, PhD.

### **Ph.D. in Cognitive Science – University of Siena, Italy**

<b>Dates</b>	November 2004 to November 2007
<b>Name of organization</b>	PhD Program in Cognitive Science, University of Siena. Director: Prof. Sandro Nannini
<b>Subjects covered</b>	Cognitive Psychology, Neurosciences, Linguistic, Philosophy of Mind, Artificial Intelligence
<b>Title of qualification awarded</b>	Ph.D. in Cognitive Science -
<b>Thesis</b>	“From action understanding, to imitation, to conceptual categorization: an eye-tracking study on autism and typical development” (English)
<b>Level in national classification</b>	Full marks and honours
<b>Main activities</b>	<p>Planned and implemented a research project on autism and collaborated to other research projects.</p> <p>Participated to classes, scientific meetings, seminars, and conferences.</p>
<b>Supervisors</b>	Prof. Michele Zappella, MD; Prof. Cristiano Castelfranchi, PhD., Prof. Giancarlo Carli, PhD

### **Clinical Internship – Child Neuropsychiatry Division, University Hospital of Siena, Italy**

<b>Dates</b>	March 2004 to July 2006
<b>Name of organization</b>	Child Neuropsychiatry Division, University Hospital of Siena. Director: Prof. Michele Zappella
<b>Subjects covered</b>	Diagnosis, Assessment, Treatment of Child NeuroPsychiatry Disorders
<b>Main activities</b>	Administered diagnostic and psychological assessment. Provided clinical reports and recommendations.
<b>Supervisors</b>	Prof. Michele Zappella, MD; Dr. Roberto Canitano, MD.

### **Master in Cognitive Science – University of Siena, Italy**

<b>Dates</b>	November 2004 to November 2005
<b>Name of organization</b>	PhD Program in Cognitive Science, University of Siena. Director: Prof. Sandro Nannini
<b>Subjects covered</b>	Cognitive Psychology, Neurosciences, Linguistic, Philosophy of Mind,

	Artificial Intelligence
<b>Title of qualification awarded</b>	Master in Cognitive Science
<b>Main activities</b>	Planned a research project on autism and collaborated to other research projects. Participated to classes, scientific meetings, seminars, and conferences.
<b>Supervisors</b>	Prof. Michele Zappella, MD; Prof. Cristiano Castelfranchi, PhD; Prof. Giancarlo Carli, MD.

#### **License – Psychologist – University of Milano-Bicocca, Italy**

<b>Dates</b>	January 2006
<b>Name of organization</b>	University of Milano-Bicocca, Italy- Faculty of Psychology. Director: Prof. Giuseppe Vallar
<b>Title of qualification awarded</b>	Licensed Psychologist (Italy)
<b>Level in national classification</b>	140/150

#### **Visiting Research Fellow – Yale Child Study Center, Yale University School of Medicine, New Haven, CT.**

<b>Dates</b>	March 2003 to September 2003
<b>Name of organization</b>	Yale Child Study Center, Yale School of Medicine, Yale University, New Haven, Connecticut. Director: Prof. Fred Volkmar and Prof. Ami Klin
<b>Subjects covered</b>	Autism Spectrum Disorders assessment, treatment, and current research developments
<b>Main activities</b>	Assisted to clinical and research work. Participated to classes, scientific meetings, seminars, and conferences.
<b>Supervisors</b>	Prof. Fred Volkmar, Prof. Ami Klin

#### **B.A. in Psychology – University of Milano-Bicocca, Italy**

<b>Dates</b>	September 1999 to October 2003
<b>Name of organization</b>	University of Milano-Bicocca, Italy- Faculty of Psychology. Director: Prof. Giuseppe Vallar
<b>Subjects covered</b>	Developmental Clinical Psychology
<b>Thesis</b>	“Autism: from Diagnosis to Intervention” (Italian)
<b>Title of qualification awarded</b>	“Dottore in Psicologia” (B.A. in Psychology)
<b>Level in national classification</b>	110 cum laude/110 cum laude
<b>Supervisor</b>	Prof. Dario Varin

#### **Highschool Diploma – Liceo Classico Beccaria, Italy**

<b>Dates</b>	September 1992 to June 1997
<b>Name of organization</b>	Liceo Classico Beccaria, Milano, Italy
<b>Subjects covered</b>	Latin; Ancient Greek; History; Philosophy
<b>Title of qualification awarded</b>	“Diploma di maturità classica” (Highschool Diploma)
<b>Level in national classification</b>	44/60

### **Work Experience - Teaching**

**Guest Lecturer – Autism Spectrum Disorders – Third year Undergraduate Subject, School of Psychological Science**

<b>Dates</b>	July 2013 – October 2013
<b>Name of organization</b>	La Trobe University
<b>Student feedback on teaching</b>	4.3/5
Date of review: 5-12-13	

**Guest Lecturer – Master program on Autism Spectrum Disorder, University of Trento, Italy**

<b>Dates</b>	September 2013 to date
<b>Name of organization</b>	University of Trento. Director: Prof. Paola Venuti

**Guest Lecturer – University of California Davis, U.S.A.**

<b>Dates</b>	July 2007 – August 2010
<b>Name of organization</b>	University of California Davis
<b>Main activities</b>	Guest Lecturer, Developmental Disability Course for Medical Residents. Guest Lecturer in Clinical Psychology, Cognitive Psychology, Developmental Psychology, Introductory Psychology
<b>Peer review of teaching evaluation</b>	
	State of art knowledge of subject matter - Outstanding
	Clarity and organization of presentation - Outstanding
	Ability to relate to, to stimulate, and motivate students/residents - Outstanding
	Ability to answer questions clearly, provide appropriate feedback, and to evoke thinking by students/residents - Outstanding
	Encourage student/resident participation and discussion - Outstanding
	Overall effectiveness as an instruction - Outstanding
Date of review: 5-28-10; Reviewer: Malia McCarthy, MD	

**Guest Lecturer – Autism seminar series at the M.I.N.D. Institute, Sacramento, U.S.A.**

<b>Dates</b>	July 2007 – August 2010
<b>Name of organization</b>	The M.I.N.D. Institute, University of California Davis Medical Center, Sacramento

<b>Main activities</b>	Lecturer in the MIND Institute Autism Seminar
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**Guest Lecturer – Master program on Autism Spectrum Disorders, University of Roma-Tor Vergata, Italy**

<b>Dates</b>	September 2005 to 2010
<b>Name of organization</b>	University of Roma-Tor Vergata, Italy, Master program on “Autism and Pervasive Developmental Disorders”. Director: Prof. Paolo Curatolo
<b>Main activities</b>	Lecturer in the Master Program

**Guest Lecturer – Master program on Autism Spectrum Disorders in Adulthood, University of Florence, Italy**

<b>Dates</b>	January 2010
<b>Name of organization</b>	University of Florence, Italy, Master program on “Autism and Pervasive Developmental Disorders in Adulthood”. Director: Prof. Stefano Lassi

**Guest Lecturer – Master program on Autism Spectrum Disorders, Beck Institute, Rome, Italy**

<b>Dates</b>	May 2010
<b>Name of organization</b>	Beck Institute - Cognitive Behavioral Therapy Specialization School. Director: Prof. Antonella Montano
<b>Main activities</b>	Lecturer in the Master Program on Autism

**Lecturer in Psychology – Faculty of Medicine, University of Siena**

<b>Dates</b>	April 2005 to May 2007
<b>Name of organization</b>	University of Siena, Faculty of Medicine, Program in Ophtalmology

**Lecturer – School of Special Education, University of Florence, University of Siena, University of Pisa, Italy**

<b>Dates</b>	January 2005 to April 2006
<b>Name of organization</b>	Scuola di Specializzazione per l’Insegnamento Secondario – (School of Special Education), Program in Child Neuropsychiatry, University of Florence, University of Siena, University of Pisa

**Work Experience - Reviewer**

**Member of the Editorial Board: The Journal of Autism and Developmental Disorders**

<b>Dates</b>	February 2009 to present
<b>Name of organization</b>	The Journal of Autism and Developmental Disorders

<b>Main activities</b>	Review of scientific papers for peer-reviewed international journal
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### **Grant Proposal Reviewer for the Singapore National Medical Research Council**

<b>Dates</b>	May 2014
<b>Name of organization</b>	Singapore National Medical Research Council
<b>Main activities</b>	Peer Review of Grant Proposal on Healthcare in Autism

### **Grant Proposal Reviewer for the Israel Science Foundation**

<b>Dates</b>	May 2014
<b>Name of organization</b>	Israel Science Foundation
<b>Main activities</b>	Peer Review of Grant Proposal on Autism

### **Manuscript Reviewer: The Journal of Child Psychology and Psychiatry**

<b>Dates</b>	November 2009 to present
<b>Name of organization</b>	The Journal of Child Psychology and Psychiatry
<b>Main activities</b>	Review of scientific papers for peer-reviewed international journal

### **Manuscript Reviewer: Developmental Science**

<b>Dates</b>	February 2010 to present
<b>Name of organization</b>	Developmental Science
<b>Main activities</b>	Review of scientific papers for peer-reviewed international journal

### **Manuscript Reviewer: Child Development**

<b>Dates</b>	February 2010 to present
<b>Name of organization</b>	Developmental Science
<b>Main activities</b>	Review of scientific papers for peer-reviewed international journal

### **Manuscript Reviewer: Cognition**

<b>Dates</b>	March 2015 to present
<b>Name of organization</b>	Developmental Science
<b>Main activities</b>	Review of scientific papers for peer-reviewed international journal

### **Manuscript Reviewer: Autism, the International Journal of Research and Practice**

<b>Dates</b>	October 2012 to present
<b>Name of organization</b>	Autism, the International Journal of Research and Practice
<b>Main activities</b>	Review of scientific papers for peer-reviewed international journal

### **Manuscript Reviewer: Autism Research**

<b>Dates</b>	February 2009 to present
<b>Name of organization</b>	Autism Research
<b>Main activities</b>	Review of scientific papers for peer-reviewed international journal

#### **Manuscript Reviewer: The Journal of Abnormal Child Psychology**

<b>Dates</b>	April 2009 to present
<b>Name of organization</b>	The Journal of Abnormal Child Psychology
<b>Main activities</b>	Review of scientific papers for peer-reviewed international journal

#### **Manuscript Reviewer: Perceptual and Motor Skills**

<b>Dates</b>	March 2013 to present
<b>Name of organization</b>	Perceptual and Motor Skills
<b>Main activities</b>	Review of scientific papers for peer-reviewed international journal

#### **Manuscript Reviewer: Child: Care, Health & Development**

<b>Dates</b>	August 2013 to present
<b>Name of organization</b>	Child: Care, Health & Development
<b>Main activities</b>	Review of scientific papers for peer-reviewed international journal

#### **Manuscript Reviewer: Australian Educational and Developmental Psychologist**

<b>Dates</b>	September 2013 to present
<b>Name of organization</b>	Australian Educational and Developmental Psychologist
<b>Main activities</b>	Review of scientific papers for peer-reviewed international journal

#### **Abstract Reviewer: Autism Europe International Congress**

<b>Dates</b>	September 2013
<b>Name of organization</b>	Autism Europe
<b>Main activities</b>	Review of abstracts

#### **Abstract Reviewer: Asia Pacific Autism Conference**

<b>Dates</b>	March 2015
<b>Name of organization</b>	Asia Pacific Autism Conference
<b>Main activities</b>	Review of abstracts

#### **Work Experience – Scientific consultant**

**Member of the Scientific Board, Associazione Italiana Ricerca Autismo (AIRA) [Italian Society for Autism Research]**

<b>Dates</b>	March 2015
<b>Name of organization</b>	Associazione Italiana Ricerca Autismo (AIRA) [Italian Society for

<b>Main activities</b>	Autism Research] Allocation of research funds on ASD in Italy, dissemination of evidence-based practice in Italy, advocacy
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**Member, stakeholder forum on the implications of the introduction of the fifth edition of the Diagnostic and Statistical Manual of Mental Health Disorders (DSM-5) in Australia**

<b>Dates</b>	July 2013
<b>Name of organization</b>	Australian Department of Families, Housing, Community Services and Indigenous Affairs
<b>Main activities</b>	Contributed information on the possible implications of the DSM-5 in Australia

**Scientific Consultant, International Association for Child and Adolescent Psychiatry and Allied Professions (IACAPAP)**

<b>Dates</b>	July 2013
<b>Name of organization</b>	International Association for Child and Adolescent Psychiatry and Allied Professions
<b>Main activities</b>	Co-Author of the IACAPAP Declaration on Autism

**Member, Italian Department of Health Committee on Autism Spectrum Disorders Diagnosis and Treatment**

<b>Dates</b>	April 2010 to present
<b>Name of organization</b>	Italian Department of Health (Istituto Superiore di Sanita')
<b>Main activities</b>	Member of the Italian Government Department Health Committee to establish the Italian Guidelines on Autism Spectrum Disorders Diagnosis and Treatment. Director: Prof. Enrico Garaci

**Member, Editorial Board of the Encyclopedia of Autism Spectrum Disorders**

<b>Dates</b>	November 2010 to 2013
<b>Name of organization</b>	Springer
<b>Main activities</b>	Member of the Editorial Board of the Encyclopedia of Autism Spectrum Disorders, to be edited by Springer. Director: Prof. Fred Volkmar

**Member, Editorial Board of the series “Disabilita’ e Disturbi dello Sviluppo” (Disability and Developmental Disorders), Franco Angeli publishing company**

<b>Dates</b>	November 2011 to present
<b>Name of organization</b>	Franco Angeli publishing company, Italy
<b>Main activities</b>	Member of the Editorial Board. Director: Prof. Santo Di Nuovo

**Member, Editorial Board of “NeaScience Giornale Italiano di Neuroscienze, Psicologia e Riabilitazione”**

<b>Dates</b>	September 2013 to present
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<b>Name of organization</b>	NeaScience
<b>Main activities</b>	Member of the Editorial Board. Director: Dott Anna Auricchio

**Consultant, National Research Council (Italy; Centro Nazionale Ricerche)**

<b>Dates</b>	April 2011 to present
<b>Name of organization</b>	Italian National Research Council (Istituto Superiore di Sanita')
<b>Main activities</b>	Consultant for the Pervasive HealthCare program. Director: Prof. Giovanni Pioggia

**Scientific supervisor: AssistID project – Autism Europe/ThinkEurope Consulting**

<b>Dates</b>	February 2010 to present
<b>Name of organization</b>	Autism Europe and ThinkEurope Consulting
<b>Main activities</b>	Counselor and supervisor on a European project on the use of assistive technology for persons with disability

**Scientific consultant and member of the Editorial Board: Autismo e Disturbi dello Sviluppo (Italian journal of Autism)**

<b>Dates</b>	January 2009 to present
<b>Name of organization</b>	Autismo e disturbi dello sviluppo
<b>Main activities</b>	Review of scientific papers for peer-reviewed Italian journal, selection of articles in the International literature to be translated and published

**Scientific consultant: Autism Europe (International Association for the advancements of rights of persons with autism)**

<b>Dates</b>	January 2008 to present
<b>Name of organization</b>	Autism Europe a.i.s.l.b
<b>Main activities</b>	Assistance in organizing the scientific program of the Autism Europe IX International Congress; Contributions to the Magazine 'Link'

**Scientific Consultant: Neuro-Engineering Group, University of Pisa, Italy**

<b>Dates</b>	February 2008 to present
<b>Name of organization</b>	Neuro-Engineering Group, University of Pisa Italy. Director: Dr. Giovanni Pioggia
<b>Main activities</b>	Scientific Consultant for a project on Embodied artifacts as tools to assess and develop pragmatic emotional responsiveness in autism and related conditions

**Scientific Consultant: Stella Maris Scientific Institute, University of Pisa Italy**

<b>Dates</b>	December 2007 to present
<b>Name of organization</b>	Stella Maris Scientific Institute, University of Pisa, Italy. Director: Prof. Pietro Pfanner
<b>Main activities</b>	Scientific Consultant for a project on early diagnosis and predictors of treatment outcomes in the Tuscany region, Italy

### **Scientific Consultant: Empoli Local Child Psychiatry Service Providers, Italy**

<b>Dates</b>	May 2007 to January 2009
<b>Name of organization</b>	Empoli Local Child Psychiatry Services. Director: Prof. Annalisa Monti
<b>Main activities</b>	Scientific Consultant for the residential Unit for adolescents and adults with Autism “Casa di Ventignano”

### **Scientific Consultant/Translator – “Centro Studi Erickson” Publisher, Italy**

<b>Dates</b>	November 2003 to January 2007
<b>Name of organization</b>	“Centro Studi Erickson” Publisher. Director: Prof. Dario Ianes
<b>Main activities</b>	Selected and translated scientific papers and books from English

### **Scientific Consultant/Editor – “Giunti Scuola” Publisher, Italy**

<b>Dates</b>	August 2010 to present
<b>Name of organization</b>	“Giunti Scuola” Publisher, Italy. Director: Dr Paola Pasotto
<b>Main activities</b>	Collaborated with Blog entries, original articles, interviews with experts and translations to the journal “Psicologia e scuola”. Consultant for a project on guidebooks for autism treatment in schools

### **Scientific Consultant/Translator/Editor – “Omega edizioni” Publisher, Italy**

<b>Dates</b>	May 2008 to present
<b>Name of organization</b>	“Omega edizioni” Publisher. Director: Giacomo Soncini
<b>Main activities</b>	Selected books on Autism from International literature – edited Italian translations. Published the book “La Mente Autistica”

## **Work Experience – Clinical consultant**

### **Clinical Consultant and Trainer – Fondazione Opera Santa Rita, Prato, Italy**

<b>Dates</b>	From May 2007 to present
<b>Name of organization</b>	Fondazione Opera Santa Rita. Service provider for individuals with psychiatric conditions and severe disabilities. Director: Dr. Francesca Faggi
<b>Main activities</b>	Administered assessments and designed personalized treatment programs for children with autism. Conducted practice and training seminars on behavioral management and special education techniques

### **Clinical Consultant and Trainer – Istituto di Riabilitazione Madre della Divina Provvidenza, Agazzi, Arezzo, Italy**

<b>Dates</b>	From January 2005 to March 2006
<b>Name of organization</b>	Istituto di Riabilitazione Madre della Divina Provvidenza, Agazzi, Arezzo. Residential unit for adults with psychiatric conditions and severe disabilities. Director: Dr. Giampiero Lapini
<b>Main activities</b>	Administered assessments and designed personalized treatment programs for residents with autism. Conducted practice and training

seminars on behavioral management and special education techniques
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**Assistant Educator – Communication Crossroads, Marlborough, Massachusetts, USA**

<b>Dates</b>	August 2003
<b>Name of organization</b>	Communication Crossroads, Marlborough, Massachusetts, USA. Director: Emily Rubin.
<b>Type of business</b>	Special Education, Rehabilitation
<b>Main activities</b>	Directed group activities to facilitate social skills training in children with social disabilities.

**Clinical Consultant/Trainer – Opleidingcentrum Autisme, Anverse, Belgium.**

<b>Dates</b>	April 2001 to September 2002
<b>Name of organization</b>	Director: Prof. Theo Peeters
<b>Type of business</b>	Special Education, Rehabilitation
<b>Main activities</b>	Conducted practice and training seminars to service providers in schools and clinical facilities. Demonstrated special education techniques for use with children and adolescents with autism.

**Clinical Consultant – Fondazione Fabietti per l'Autismo, Milano, Italy**

<b>Dates</b>	January 2000 to January 2007
<b>Name of organization</b>	Fondazione Fabietti per l'autismo, Onlus. Director: Dr. Donata Pagetti, MD
<b>Type of business</b>	Advocacy and Special Education
<b>Main activities</b>	Administered assessments and designed personalized treatment programs for children and adolescents with autism. Conducted practice and training seminars on special education techniques to service providers in schools and clinical facilities. Organized international conferences on advancements in autism research and treatments. Translated relevant material from English and French

**Clinical Skills**

Expertise in the use of the following clinical instruments:

- ADOS (Autism Diagnostic Observation Schedule)
- ADOS - Toddlers
- Mullen Scales of Early Development
- Vineland Scales of Adaptive Behavior
- Wechsler Intelligence Scale for Children
- Early Social-Communication Scale
- Social Communication Questionnaire

- ADI (Autism Diagnostic Interview)
- Bruinikis-Oseretsky test of Motor Proficiency
- Childhood Autism Rating Scale
- Conners' ADHD Rating Scales

Certified as “Therapist” and “Trainer” in the Early Start Denver Model.

## **Personal Skills and Competences**

<b>Languages</b>	Italian (mother tongue) – English (excellent), French (excellent)
<b>Computer skills</b>	SPSS, Eye-tracking technology, Research databases, Office

## **Honors, Awards and Fellowships**

2015 - Co-Chair of the Special Interest Group on Effective Community-Based Early Intervention: Implementation and Evaluation at the International Meeting for Autism Research (IMFAR)

2009 – International Society for Autism Research - Award for best behavioral dissertation on Autism

2008 – Post-doctoral Fellowship, the M.I.N.D. Institute, University of California Davis Medical Center, in the A.R.T.P program (Autism Research Training Program) funded by the National Institute of Mental Health

2003 – Visiting research Fellowship, the Yale Child Study Center, Yale University School of Medicine funded by Yale University

## **Grants**

Dissanayake, C., Iacono, T., **Vivanti, G.**, & Trembath, D. (2013). Predictors of treatment response to Augmentative Communication intervention in Non-Speaking Children with Autism Spectrum Disorders. La Trobe University Near Miss Research Grant, \$15,000

Trembath, D., Kavanagh, J., & **Vivanti, G.** (2014) Identifying Mechanisms of Learning Impairment in Children with Autism. Griffith Health Institute Project Grant, \$12,300.

Cottini, L., Morganti, A., Zic Ralic, A., Roche Olivar, R., **Vivanti, G.** (2014) Evidence Based Education European Strategic Model for School Inclusion. Erasmus Project EBE-EUSMOSI - 2014-1-IT02-KA201-003578, € 393.192,00

Hocking, D., **Vivanti, G.**, Bishop, N., Iacono, T., Dissanayake, C., Kent, S. (2014). Understanding the role of oxytocin in shaping social affiliation and social processing in young children with autism and Williams syndrome. La Trobe University Research Focus Area Understanding Disease Start-Up Projects Grant. \$29,033

**Vivanti, G.**, Duncan, E., Dissanayake, C. (2014). Evaluating the benefits of social inclusion in early intervention for children with Autism. Australian Department of Social Services National Disability Insurance Agency Grant. \$70,543.00

Dissanayake, C., **Vivanti, G.**, & Hocking, D. (2015). Social and non-social learning in intellectual development. La Trobe University Near Miss Research Grant, \$17,106.96

Trembath, D. & **Vivanti, G.** (2015) Communication Development in Children with Autism Spectrum Disorder. Griffith University Behavioural Basis of Health Research Seed Grant, \$9,000.

## **Publications**

### *Articles in Peer-Reviewed Journals (English)*

Robins, D. L., Adamson, L. B., Barton, M., Connell Jr, J. E., Dumont-Mathieu, T., Dworkin, P. H., ... & **Vivanti, G.** (2016). Universal Autism Screening for Toddlers: Recommendations at Odds. *Journal of autism and developmental disorders*, 1-3 doi 10.1007/s10803-016-2697-5

Young, N., Hudry, K., Trembath, D., & **Vivanti, G.** (2016). Children with Autism Show Reduced Information Seeking When Learning New Tasks. *American journal on intellectual and developmental disabilities*, 121(1), 65-73.

Nuske, H., **Vivanti, G.**, Dissanayake, C. (2015). No evidence of emotional dysregulation or aversion to mutual gaze in preschoolers with autism - An eye-tracking pupillometry study. *Journal of Autism and Developmental Disorders* doi 10.1007/s10803-015-2479-5

Trembath, D., **Vivanti, G.**, Iacono, T., Dissanayake, C. (2015) Accurate or Assumed: Visual Learning in Children with ASD. *Journal of Autism and Developmental Disorders* DOI: 10.1007/s10803-015-2488-4

Pokorny, J., Hatt, N., Colombi, C., **Vivanti, G.**, Roger, S.J., Rivera, S. (2015) The action observation system when observing hand actions in autism and typical development. *Autism Research*. doi: 10.1002/aur.1445

**Vivanti, G.** (2014). The Importance of Distinguishing Propensity Versus Ability to Imitate in ASD Research and Early Detection. *Journal of Autism and Developmental Disorders*, 1-2. DOI 10.1007/s10803-014-2254-z

Foti, F., De Crescenzo F., **Vivanti, G.**, Menghini, D., Vicari, S. (2014). Implicit learning in individuals with autism spectrum disorders: a meta-analysis. *Psychological Medicine*. DOI: <http://dx.doi.org/10.1017/S0033291714001950>

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**Vivanti, G.**, Rogers, S.J. (2014) Autism and the mirror neuron system: insights from learning and teaching. *Philosophical Transactions of the Royal Society of London Series B* 369: 20130184. <http://dx.doi.org/10.1098/rstb.2013.0184>

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### **Articles in Peer-Reviewed Journals (Italian)**

**Vivanti, G.** (2012) *Verso il DSM 5 Conseguenze per la pratica clinica, la ricerca e la percezione culturale dell'autismo*. *Autismo e Disturbi dello Sviluppo*, 10 (3)

**Vivanti, G.**, Congiu, S. (2009) *Autismo e comprensione del linguaggio*. *Psichiatria dell'Infanzia e dell'Adolescenza*. 76(2): 277-290

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**Vivanti, G.** (2007) *Competenze imitative e riabilitazione nell'autismo*. *Psichiatria dell'Infanzia e dell'Adolescenza*, 73 (1) 7-24.

Colombi, C., **Vivanti, G.**, Rogers, S. (2007) *L'intervento per l'autismo nei primi tre anni di vita: un'introduzione all' Early Start Denver Model*. *Autismo e Disturbi dello Sviluppo*, Erickson, Trento.

Castrogiovanni, A., Di Rienzo, M., **Vivanti, G.**, Bonvini, L., Zappella, M., Castrogiovanni, P. (2007) *La sindrome di Asperger nei pazienti adulti: un caso clinico*. *Giornale Italiano di Psicopatologia*, 13: 93-96.

**Vivanti, G.**, D'Ambrogio, T., Zappella, M. (2006) *Evidenze di un'alterata risposta al dolore nell'autismo*. Giornale Italiano di Neuropsichiatria dell'Età Evolutiva; 26(2) 181-189.

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**Vivanti, G.**, DeCaris, M., Cananzi, F., Gonella, E., Volpe, N. (2004) *Considerazioni sul congresso internazionale di Autisme Europe Lisboa 2003*. Autismo e Disturbi dello Sviluppo", 4, Trento, Erickson.

#### ***Articles in Peer-Reviewed Journals (Spanish)***

**Vivanti, G.** (2011) Autismo y intervencion. Que sabemos? Meremagnum, 15(1), 165-190

#### ***Books (Italian)***

Cottini, L., **Vivanti, G.** (2013) *Autismo. Come e cosa fare a scuola*. Giunti Editore, Firenze, Italy

**Vivanti, G.** (2010) *La mente autistica*. Omega Editore, Torino, Italy

**Vivanti, G.** (2006) *Disabili, famiglie e operatori: chi è il paziente difficile?* Vannini Editore, Brescia, Italy

#### ***Chapters (English)***

Uljaric, M., Nuske, H., **Vivanti, G.** (in press) Anxiety in Autism Spectrum Disorder. In Vitiello, B., Mazzone, L. *Psychiatry comorbidity in autism spectrum disorders*. Springer

**Vivanti, G.**, Pagetti, D. (2015) Italy and Autism. In Volkmar, F. *The Encyclopedia of Autism Spectrum Disorders*. DOI 10.1007/978-1-4614-6435-8\_102028-3

**Vivanti, G.**, Salomone, E. (2015) *Autism Spectrum Disorders*. The Elsevier Encyclopedia of Behavioural and Social Sciences. doi:10.1016/B978-0-08-097086-8.23230-3

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**Vivanti, G.** (2013). *Imitation in Autism Spectrum Disorders: From Research to Treatment*. In D. Riva, S. Bulgheroni & M. Zappella (Eds.), *Neurobiology, Diagnosis and Treatment in Autism. An Update* (pp. 161-165). Mountrouge: John Libbey Eurotext.

**Vivanti, G.** (2012) *Imitation of Body Movements*. In Volkmar, F. (Ed) The Encyclopedia of Autism and Related Disorders. Springer

Esposito, G., **Vivanti, G.** (2012) *Gross Motor Skills*. In Volkmar, F. (Ed) The Encyclopedia of Autism and Related Disorders. Springer

Duncan, E., **Vivanti, G.** (2012) *Team Approach*. In Volkmar, F. (Ed) The Encyclopedia of Autism and Related Disorders. Springer

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**Vivanti, G.** (2012) *Macrographia*. In Volkmar, F. (Ed) The Encyclopedia of Autism and Related Disorders. Springer

Colombi, C., **Vivanti, G.**, Rogers, S. (2011) *The Neuropsychology of Imitation Deficit in Autism*. In Fein, D. (Ed) The Neuropsychology of Autism. Oxford University Press

### ***Chapters (Italian)***

Valeri, G., **Vivanti, G.**, (2015) *Disturbi dello spettro autistico*. In Vicari, S., Vitiello, B. (Eds) Manuale Pratico di Terapia Integrata in Psichiatria dell'Età Evolutiva. Il Pensiero Scientifico Editore, Roma.

**Vivanti, G.**, Salomone, E. (2014) *Di cosa parliamo quando parliamo di autismo?* Prefazione all'edizione italiana. In F. Volkmar, J. Mc Parland "La Diagnosi di Autismo", edizione italiana a cura di Giacomo Vivanti, Centro Studi Erickson, Trento.

**Vivanti, G.**, Congiu, S. (2012) *La comprensione del linguaggio nell'autismo*. In Levi, G. (Ed) Lavorare con gli autismi. Dalla clinica alla terapia. Armando Editore, Roma.

**Vivanti, G.** (2010) *Presentazione all'edizione italiana*. In Rogers, S.J., Dawson, G. "Early Start Denver Model", edizione italiana a cura di Giacomo Vivanti, Omega, Torino.

Villa, S., **Vivanti, G.** (2007) *Presentazione all'edizione italiana*. In K. Quill (Ed) *Comunicazione e reciprocità sociale nell'autismo*, edizione italiana a cura di G. Vivanti e S. Congiu, Erickson, Trento.

**Vivanti, G.** (2005): *Autismo: verso una cultura condivisa*. In P. Cavagnola, P. Moderato e M. Leoni (Eds) *Autismo, che fare?*, Edizioni Vannini, Brescia, Italy.

**Vivanti, G.** (2003) *Autismo*. "4° rapporto nazionale sulla condizione dell'infanzia e dell'adolescenza" a cura di Eurispes e Telefono Azzurro.

### ***General audience articles (non peer-reviewed journals)***

Dissanayake, C., **Vivanti, G.** (2013) *The new Autism. Changes in the DSM 5*. InPsych, 8/2013.

Volkmar, F., McClure, I., Van der Gaag, R., **Vivanti, G.**, Minderaa, R. (2012) International Association for Child and Adolescent Psychiatry and Allied Professions Declaration on Autism. <http://iacapap.org/iacapaps-declaration-on-austism-spectrum-disorders>

**Vivanti, G.** (2012) *L'epidemia dell'autismo*. Psicologia e Scuola, 24/2012

**Vivanti, G.**, Salomone, E. (2011) *L'autismo a scuola*. Psicologia e Scuola, 14/2011

**Vivanti, G.**, Fabre, M., Frittelli, C. (2010) *Psychanalyse et packing dans le traitement de l'autisme : la réaction à l'étranger*. Carnet de sante', 2/2010

**Vivanti, G.** (2010) *Conoscere, non negare, la diversita'*. In Brutti, C., Lupi, M. "Le parole non sono aria". Fucecchio, 8/2011

**Vivanti, G.** (2007) *La ricerca nell'autismo: dove stiamo e dove stiamo andando*", *Lezioni da Michael Rutter*. InformAutismo, 17/2007

**Vivanti, G.** (2006) *Autismo dal dire al fare: dai modelli di intervento al programma abilitativi*. InformAutismo, 14/2006

**Vivanti, G.** (2004) *La valutazione multi-dimensionale dei soggetti con autismo*. InformAutismo, 8/2004

### **Blogs**

*Regular blog entries for the Olga Tennison Autism Research Blog (English)*

<http://otarc.blogs.latrobe.edu.au/>

*and S.O.S. Autismo (Italian)* <http://www.giuntiscuola.it/psicologiaescuola/blog-sos/autismo/>

**Vivanti, G.** (2011) *The Social Nature of Human Cognition: lessons from Autism*. Mnemosyne, Memo Press. <http://mnemopress.com/mmwp/2011/07/lessons-autism/>

**Vivanti, G.** (2011) *Actions, Gazing and Autism*. City University of New York, How Baby Learn Blog, <http://www.drstriano.com/myblog/>

### **Invited Lectures**

**Vivanti, G.** (2016,) New insights on early learning and teaching in Autism Spectrum Disorder. Invited lecture at the Center for Autism and the Developing Brain, Weill Cornell Medical College, NY, February 11<sup>th</sup> 2016

**Vivanti, G.** (2015). Processi di apprendimento nell'autismo: ricerca recente ed implicazioni terapeutiche [Learning Processes in Autism: Recent research and clinical implication]. Invited keynote address at the conference "Autismo: trasformazioni possibili in rapporto all'età e ai sottotipi clinici", University of Rome, October 20<sup>th</sup>, 2015

**Vivanti, G.** (2015) *Adapting the Early Start Denver Model to different children and across different contexts: Novel findings and future directions*. Invited Lecture at the Conference "Evidenzbasierte frühe Intervention" Linz, Austria, October 14<sup>th</sup>, 2015

**Vivanti, G.** (2015) *Autism and Early Intervention: why to treat, what to treat, and how to treat*. Invited lecture at the Drexel Autism Consortium meeting, Philadelphia, PA, October 7<sup>th</sup>, 2015

**Vivanti, G.** (2015) *Understanding and facilitating learning in Autism Spectrum Disorders*. Invited Lecture at the Melbourne Royale Children Hospital, Melbourne, Australia, August 28, 2015

**Vivanti, G.** (2015) *Early Intervention in Autism Spectrum Disorders: Current knowledge and Future Directions*. Invited Lecture at the Capital Institute of Pediatrics, Beijing, China, April 10, 2015

**Vivanti, G.** (2015) *Autismo e apprendimento. Superare le distanze tra ricerca e pratica educativa si puo' e si deve*. [Learning in Autism: Bridging the gap between research and practice]. Invited keynote lecture at the World Autism Awareness Day Conference, Rome, April 2, 2015

**Vivanti, G.** (2015) *Imitazione e imitazione condivisa nell'autismo* [Imitation and joint attention in autism]. Invited keynote lecture at the conference "Progetto Michelangelo", University of Pisa, March 24, 2015

**Vivanti, G.** (2015) *Intervento Precoce nell'autismo: etica ed efficacia* [early intervention in autism: Ethical issues and effectiveness]. Invited keynote lecture at the international conference "Light it Blue – Autism Awareness Day", Lugano, Switzerland, March 28, 2015

**Vivanti, G.** (2015) *Developmental approaches to intervention in Autism Spectrum Disorder*. Invited Lecture at the Ministry of Social Welfare, Gunma Prefecture, Takasaki, Japan

**Vivanti, G.** (2014) *Profili di sviluppo e interventi intensivi precoci nella prima infanzia* [Developmental profiles and early intensive intervention in ASD] Invited keynote Lecture at the International Conference 'Autismi', Centro Studi Erickson, Rimini, Italy, November 14, 2014

Zierhut, C. & **Vivanti, G.** (2014) *Feasibility, Effectiveness, and Outcomes of children undergoing the Early Start Denver Model group-based intervention*. Invited Lecture at the University of California Davis MIND Institute Summer Institute on Neurodevelopmental Disorders, August 8, 2014

**Vivanti, G.** (2014) *Processi di apprendimento nell'autismo* [learning processes in Autism] Invited keynote Lecture at the International Conference 'Autismo: educare e prendersi cura. Scuola e sanità si incontrano', Florence, Italy, April 2, 2014

**Vivanti, G.** (2013) *Developmental approaches to intervention in Autism Spectrum Disorder*. Invited Lecture at Nankai University, Tianjin, China, November 15, 2013.

**Vivanti, G.** (2013) *Sustainable early intervention programs for ASD*. Invited Lecture at the Preconference Workshop "Autism. Diagnosis and Treatment", Budapest, September 25, 2013

**Vivanti, G.** (2013) *DSM 5 Criteria for Autism: Clinical, Cultural and Research Implications*. Invited lecture at the Asia Pacific Autism Conference, Adelaide, August 8-10, 2013

**Vivanti, G.** (2013). *Implementation of the Early Start Denver Model in a Group Setting: Clinical Outcomes and Predictors of Outcomes*. Invited lecture at the International Conference: Best practices for early diagnosis and intervention in Autism Spectrum Disorders: an Italian-Israeli Consensus Conference. Jerusalem, Israel, April 25-26, 2013

**Vivanti, G.** (2013) Towards a new definition of Autism: Changes in the DSM diagnostic criteria. Invited Lecture at the Autism Advisor Forum, Adelaide, SA, March 8, 2013

**Vivanti, G.** (2013) Towards a new definition of Autism: Changes in the DSM diagnostic criteria. Invited Webinar, La Trobe University, Melbourne, Vic, February 2, 2013

**Vivanti, G., Capes, K.** (2013) *Implementation of the Early Start Denver Model in a group environment*. Invited lecture at Bulleen Height School, Melbourne, Vic, January 30, 2013

**Vivanti, G.** (2012) *Social cognition in autism*. Invited lecture at the Australasian Society for Autism Research (ASfAR) Conference, Macquarie University, Sydney, December 2, 2012.

**Vivanti, G.** (2012) Towards a new definition of Autism: Changes in the DSM diagnostic criteria. Invited Lecture at La Trobe University, Melbourne, Vic, October 24, 2012

**Vivanti, G.** (2012) *Early Start Denver Model in a group setting*. Invited Lecture, International Conference "Neurobiology, Diagnosis, and Treatment of Autism: an update", Rapallo, Italy, March 30<sup>th</sup> 2012

**Vivanti, G.** (2011) *Social Learning in Autism: a Neurodevelopmental Prospective*. Invited Seminar, Swinburne University, Melbourne, Australia, November 3<sup>rd</sup>, 2011.

**Vivanti, G.** (2011) *Social Learning in Autism Spectrum Disorders*. Invited Seminar, Australian Council for Educational Research, Melbourne, Australia, October 20<sup>th</sup>, 2011.

**Vivanti, G.** (2011) *Un programma innovativo di sorveglianza e presa in carico dell'autismo in Australia*. Invited Lecture, Italian National Research Council, Pisa, Italy, October 14<sup>th</sup>, 2011

**Vivanti, G.** (2011) *Autismo e apprendimento: dalla ricerca alla pratica clinica*. Invited Seminar, University Hospital Brotzu, Cagliari, Italy, October 9 2011

**Vivanti, G.** (2011) *Imitation and Learning in Autism Spectrum Disorders*. Invited seminar, School of Psychological Science Research Colloquia, March 2011.

**Vivanti, G.** (2011) *Learning and cognition in Autism: from research to treatment*. Invited seminar, Giant Steps School, Sydney, Australia, February 2011

**Vivanti, G.** (2010) *Strategie di intervento per l'autismo in eta' prescolare: dalla ricerca alla pratica clinica*. Invited seminar, AUSL Ravenna, Ravenna, Italy, October 18, 2010

**Vivanti, G.** (2010) *Il disturbo linguistico nell'autismo*. Invited talk, Centro per l'Autismo UONPIA di Modena, Modena, October 19, 2010

**Vivanti, G.** (2010) *Action Understanding in Autism*. Seminar, Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia, September 2010

**Vivanti, G.** (2010) *The Development of Autism*. Invited talk, University of Florence, Italy, February 2010

**Vivanti, G.** (2009). *Mechanisms of action understanding in autism*. Research Seminar Series, the M.I.N.D. Institute, University of California at Davis Medical Center.

**Vivanti, G.** (2009). *Imitation and learning in Autism*. Invited talk at the conference “Asperger Syndrome”, Castel Ivano, Trento, Italy, October 2009.

**Vivanti, G.** (2009). *Action understanding and imitation in autism*. Guest Lecture, University of Milan, Italy, October 2009

**Vivanti, G.** (2009) *Visual attention in Autism*. Society for Research in Child Development Biennial Meeting, Denver, March 2009

**Vivanti, G.** (2008) *What do children attend to during imitation tasks?* Autism 2008 - the Awares International Online Autism Conference, November 2008

**Vivanti, G.** (2008) *Attenzione visiva e imitazione nei disturbi dello spettro autistico*. Invited talk at the conference “Autismo: diagnosi e proposte”, Roma, Italy October 28

**Vivanti, G.** (2008) *Imitazione e apprendimento nell'Autismo*. Invited talk at the conference “L'autismo oggi”, Genova, Italy October 23-24

Vivanti G. (2008) *Traiettorie evolutive nell'autismo*. Invited talk at the conference “A misura d'uomo. Principi, strategie e nuove prospettive per l'autismo in età adulta”. Lucca, Italy, October 18

**Vivanti, G.** (2008) *Autismo in età prescolare: dalla diagnosi alla presa in carico*. Invited talk at the conference “Sistemi e protocolli di osservazione e trattamento dei disturbi del linguaggio e della comunicazione”. Centro Incontri della regione Piemonte, Torino, May 2008

**Vivanti, G.** (2008) *Capire il bambino con autismo: dall'identificazione al trattamento*. Invited talk at the conference “Autismo, identificazione e trattamento prima dei due anni”. Fondazione “Gerolamo Gaslini” Genova, May 2008

Nadig, A., **Vivanti, G.**, Ozonoff, S. (2008) *Object descriptions after under different communicative demands in typical development and autism*. Cuny 2008 Conference on human sentence processing, March 13-15, 2008, the University of North Carolina at Chapel Hill.

**Vivanti, G.** (2008) *I disturbi della comprensione verbale nei disturbi generalizzati dello sviluppo: dalla ricerca alla pratica riabilitativa*. Invited talk at the conference “Disturbi Specifici di Sviluppo e Disturbi Generalizzati dello Sviluppo”, Roma, Campidoglio, February 2008

**Vivanti, G.** (2008) *Cosa vedono i bambini con autismo? Indagini su attenzione, apprendimento e cognizione attraverso l'uso dell'eye-tracking*. Istituto Scientifico Stella Maris, Pisa, January 2008

Santori, A., **Vivanti, G.**, Congiu, S., Canitano, R., D'Ambrogio, T., Scandurra, V. (2007) *Mi chiamo Luca e amo i treni. Un percorso di integrazione tra scuola, ospedale e famiglia promossa dalla scuola*. Invited talk at the conference 6th “Centro Studi Erickson” international meeting 'La qualità dell'integrazione scolastica' Rimini, November 2007

**Vivanti, G.** (2007) *Insegnare l'imitazione e la reciprocità sociale nei bambini sotto i tre anni*. Invited talk at the conference “Trattamento precoce dell'Autismo, dalla diagnosi alla terapia”. Castel Ivano, Trento, October 2007

Nadig, A., **Vivanti, G.** (2007) *Making sense of others' actions and communication in autism*. The MIND Institute, University of California at Davis, June 15, 2007.

**Vivanti, G.**, Rogers, S., Colombi, C., (2007) *Disegnare e attuare il programma d'intervento precoce nell'autismo*, Prato, May 2007

**Vivanti, G.** (2006) *Autismo: l'intervento in età prescolare*. Invited talk at the conference "Autismo, la terapia, le terapie". Castel Ivano, Trento, October 2006

Congiu, S., **Vivanti, G.** (2006) *Autismo e intersoggettività*. "Autismo e intersoggettività", University of Siena, February 2006.

**Vivanti, G.** (2006) *L'approccio cognitivo-comportamentale nei disturbi dello spettro autistico*. Invited talk at the conference "Prospettive terapeutico riabilitative nei disturbi dello spettro autistico: dalla ricerca alla terapia" Vinci, 17 February 2006.

**Vivanti, G.** (2005) *Sviluppo sociale e sviluppo cognitivo: dalla teoria alle strategie di intervento*. Invited talk at the conference "La qualità dell'integrazione scolastica" Rimini, 11-12-13 November 2005

**Vivanti, G.** (2005) "Autismo e aspetti sensoriali". "Diagnosi precoce e cura dell'autismo", Castel Ivano, Trento, Ottobre 2005

Vivanti G., Zappella, M., Romano, G. (2005) "Autismo e sviluppo della mente sociale" Invited talk at the seminar "Mente e Linguaggio", University of Siena, April 2005

Vivanti G., Faggi F. (2005) "Autismo: strategie di intervento per la pratica educativa" Invited seminar - Livorno, April 2005

Canitano, R., **Vivanti, G.** (2004) "Interventi farmacologici nei disturbi dello spettro autistico: casi clinici". Invited talk at the conference The Autistic Mind and the Autistic Brain", Siena, 12 November 2004.

Canitano, R., **Vivanti, G.** (2004) "Strumenti diagnostici per i disturbi dello spettro autistico" S.I.N.P.I.A (Italian Society of Child and Adolescent Psychiatry) annual meeting, Modena, 8 November, 2004.

**Vivanti, G.** (2004) "Autism and cognitive development". Invited seminar at the training course "Rehabilitacionih programa I supervizija individualnih", S. Palanka, Belgrado, Serbia, October 8-9-10, 2004.

**Vivanti, G.**, Volpe, N., DeCaris M. (2004) "Strategie educative nell'autismo". Invited seminar. Ferrara, April 2004

**Vivanti, G.**, Faggi, F. (2004) "Autismo: strategie di intervento per la pratica educativa con adolescenti e adulti". Invited Seminar, Empoli, June 2004.

**Vivanti, G.** (2003) "Autismo: dalla valutazione all'intervento" "Autismo: costruendo un futuro insieme", Invited talk, Oristano, June 2003

## ***Proceedings***

**Vivanti, G.** (2015) *Imitation difficulties in Autism Spectrum Disorder*. Oral presentation at the of Amaze Autism Victorian Research Forum, November 25, Melbourne

**Vivanti, G.** (2015) *Social Learning Processes Underlying Treatment-Related Changes in Children with ASD Receiving the Early Start Denver Model*. Oral presentation at the International Meeting for Autism Research (IMFAR), Salt Lake City, UT, May 15.

**Vivanti, G.** (2013) *Why do many children with autism have an intellectual disability?* Proceedings of Amaze Autism Victorian Research Forum, November 6, Melbourne

**Vivanti, G.** (2013) *The Early Start Denver Model delivered in a group setting: 12 months clinical outcomes*. Paper presented at the 10<sup>th</sup> Autism Europe Congress, Budapest, Hungary, September 26-28 2013

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